

ESOL International
English Listening Examination
Level A1 Beginner

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Please complete the information on the Answer Booklet.

Listen to the instructions.

Use black or blue ink. Do not use pencil.

You must not use a dictionary.

Total marks available: 31

You have **35 minutes** to finish the examination.

Part 1

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the recording and select the best answer.

Mark the answer on the Answer Booklet.

- | | |
|---|--|
| 1. a. I am a doctor.
b. I am 18.
c. I am Sonia Patel. | 6. a. I cannot eat cheese.
b. I love cake.
c. I do not eat bread. |
| 2. a. 8th October 2002.
b. It is in May.
c. It is Friday. | 7. a. It opens at 8am.
b. It is next to the supermarket.
c. It sells bread. |
| 3. a. Yes, I do not.
b. No, I do not.
c. Yes, they do. | 8. a. I am lost.
b. I have got two pens.
c. I like the film. |
| 4. a. Home.
b. I am at the library.
c. At the shops. | 9. a. Yes, I love films
b. I cannot find the book I want.
c. Yes, I love to. |
| 5. a. It is Monday.
b. It is not Thursday.
c. It is May. | 10. a. I have a cousin.
b. I have one brother.
c. I live with my parents. |

Part 2

You will hear two conversations. You will hear them twice.

You have two minutes to read the questions and answers for both conversations.

Now listen to Conversation 1

Record your answers on the Answer Booklet.

Conversation 1

1. **What is the name of the hotel?**
 - a. Country Hotel.
 - b. Seaside Hotel.
 - c. Beach Hotel.
2. **When does the customer want to stay?**
 - a. Next weekend.
 - b. This weekend.
 - c. Tomorrow.
3. **How many children will stay at the hotel?**
 - a. One.
 - b. Two.
 - c. Four.
4. **Where does the customer want their room?**
 - a. Next to the restaurant.
 - b. On the ground floor.
 - c. Next to the children's room.
5. **What will the manager do?**
 - a. They will give them their money back.
 - b. They will send them an email.
 - c. They will call them back.

Now listen to the conversation again and check your answers.

Now listen to Conversation 2

Record your answers on the Answer Booklet.

Conversation 2

1. **How many tickets does the customer want to buy?**
 - a. Two tickets.
 - b. Four tickets.
 - c. Six tickets.
2. **What type of tickets do they want?**
 - a. Children's tickets.
 - b. Adult's tickets.
 - c. Student's tickets.
3. **What does the customer ask?**
 - a. If they have drinks or snacks.
 - b. If they know the time.
 - c. If they can sit down.
4. **What type of chocolate do they order?**
 - a. Sweet chocolate.
 - b. Milk chocolate.
 - c. Dark chocolate.
5. **On which screen is the film showing?**
 - a. Screen number four.
 - b. Screen number five.
 - c. Screen number seven.

Now listen to the conversation again and check your answers

Part 3

You will now hear two broadcasts. You will hear them twice.

You have three minutes to look at the questions for both broadcasts.

Now listen to Broadcast 1

Record your answers on the Answer Booklet.

Broadcast 1

1. **What do they want to know?**
 - a. If you can bake cakes.
 - b. If you are a superstar.
 - c. If you are on TV.
2. **How many people will be on the TV show?**
 - a. 25.
 - b. 18.
 - c. 10.
3. **Who is Alison Shaw?**
 - a. A famous cake chef.
 - b. A TV actor.
 - c. A cookbook writer.
4. **What must you send?**
 - a. Pictures of your cookbook.
 - b. Pictures of your TV.
 - c. Pictures of your baking.
5. **When is the closing date?**
 - a. The 25th of June.
 - b. The 18th of June.
 - c. The 10th of June.

Listen to the broadcast again and check your answers.

Now listen to Broadcast 2

Record your answers on the Answer Booklet.

Broadcast 2

1. **What time is the train?**
 - a. 7.30am.
 - b. 8.30am.
 - c. 7.30pm.
2. **Where are they travelling to?**
 - a. To a café.
 - b. To the airport.
 - c. To London.
3. **Who is Sam?**
 - a. The king.
 - b. The ticket person.
 - c. The driver.
4. **What is at the back of the train?**
 - a. Second class.
 - b. First class.
 - c. The café.
5. **What can you buy from the café?**
 - a. Tea, coffee and snacks.
 - b. Cold drinks and sandwiches.
 - c. Train tickets.
6. **What must you have ready?**
 - a. Your debit card.
 - b. Your snacks.
 - c. Your tickets.

Listen to the broadcast again and check your answers.

End of Examination

ESOL International

English Listening Examination

Level A1 Beginner

Texts to be used with the examination.

These will be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in underlined italics and should not be recorded.

The recording must be played in full from start to finish.

This is the NOCN ESOL International Beginner Level A1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

Put your answers on the mark sheet.

The Listening examination will now begin.

Part 1

You will hear ten sentences. Read the replies on your examination paper.

You have two minutes to read the replies on your examination paper.

Pause for two minutes.

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. You will then have two minutes to check your answers.

Play the sentences.

1. **What is your name?**
2. **When were you born?**
3. **Do you like chocolate?**
4. **Where are you going?**
5. **What day is it?**
6. **What is your favourite food?**
7. **Where is the chemist?**
8. **What is the problem?**
9. **Do you like reading?**
10. **Do you have any brothers?**

Pause for five seconds after the first reading.

Now listen to the sentences again.

Play the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes.

Listen to **Conversation 1**. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation.

Receptionist:	Hello, Seaside Hotel. Can I help you?
Customer:	Yes. I'm calling to book a room, please.
Receptionist:	No problem. When do you want to stay?
Customer:	Next weekend, please. From Friday to Sunday.
Receptionist:	How many people are staying?
Customer:	Four. My husband and I, and our two older children.
Receptionist:	OK. Would you like one room or two?
Customer:	Two please. Can we have a room next to the children?
Receptionist:	Ok let me check... I'm sorry, I can't see any rooms next to each other. I can ask my manager and he can call you back.
Customer:	Thank you. Bye.
Receptionist:	Bye.

Pause for ten seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to **Conversation 2**. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation

Customer:	Hello. Can I get two tickets for the film at 2 o'clock, please?
Cinema Assistant:	Yes, no problem. Is that two adult tickets?
Customer:	Yes, thank you. Do you have any drinks or snacks?
Cinema Assistant:	Yes, we have soft drinks, chocolate, and sweets.
Customer:	Great! Could I have some chocolate please?
Cinema Assistant:	Would you like dark chocolate or milk chocolate?
Customer:	Milk chocolate, please. How much will that be?
Cinema Assistant:	For your film tickets and chocolate, the total is £22 and 50p.
Customer:	Thank you.
Cinema Assistant:	Thank you. You are in screen number 4. Enjoy the film!

Pause for ten seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Broadcasts

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

Pause for two minutes.

Listen to **Broadcast 1**. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

Play the broadcast.

Can you bake cakes?

We are looking for 10 people to be part of our new TV show. It is called 'Cake Bake Superstars'.

You will spend six weeks cooking different cakes from all over the world. You will meet the famous cake chef, Alison Shaw. The best cake recipes will be printed in a cookbook.

If you want to be part of this TV show, fill in the form on our website. You need to include your name and your address. Say why you think you should be on the show. You must be 18 or over. Send some pictures of your baking.

Go to www.cakebakeonTV.com and click 'apply'. The closing date is 25th June, so what are you waiting for?

Pause for ten seconds after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Broadcasts

Listen to **Broadcast 2**. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

Play the broadcast.

Good afternoon. Welcome aboard your 7:30am train to London Kings Cross. I am your driver today. My name is Sam.

We hope you like your travel with us so far.

Our ticket person will be coming to check your tickets. Please have them ready. First class is at the front of the train. Second class is at the back.

We have teas, coffees, cold drinks and snacks to buy from the café in coach B. If you would like to buy something, please remember that we cannot take cash. We take debit card only.

Pause for ten seconds after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination

**NOCN Group
Acero Building
1 Concourse Way
Sheaf Street
Sheffield
S1 2BJ
© NOCN**

Email: nocn@nocn.org.uk

Tel: +44 (0) 300 999 1177

Listening Mark Scheme

PART	Question	Answer		PART	Question	Answer
1	1	c		3.1	1	a
1	2	a		3.1	2	c
1	3	b		3.1	3	a
1	4	a		3.1	4	c
1	5	a		3.1	5	a
1	6	b		3.2	1	c
1	7	b		3.2	2	c
1	8	a		3.2	3	c
1	9	c		3.2	4	a
1	10	b		3.2	5	a
2.1	1	b		3.2	6	c
2.1	2	a				
2.1	3	b				
2.1	4	c				
2.1	5	c				
2.2	1	a				
2.2	2	b				
2.2	3	a				
2.2	4	b				
2.2	5	a				
					Total	31

ESOL International

English Reading Examination

Level A1 Beginner

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the Answer Booklet.

Total marks available: **31**

You have **60 minutes** to finish the examination.

Part 1

Match the picture with the correct word. Record your answers on the Answer Booklet.

1. 	a. Magazines. b. Books. c. Newspapers.
2. 	a. Bottle. b. Cup. c. Teapot.
3. 	a. Car. b. Lorry. c. Bus.
4. 	a. Camera. b. TV. c. Radio.
5. 	a. Apple. b. Chalk. c. Cheese.

Match the picture with the word. Record your answers on the Answer Booklet.

6. 	a. Library. b. Classroom. c. Kitchen.
7. 	a. Clock. b. Light. c. Car.
8. 	a. Coffee. b. Tea. c. Water.
9. 	a. Cow. b. Fish. c. Chicken.
10. 	a. Tree. b. Bush. c. Flower.

Part 2

This is about my weekend.

Choose the correct word to fill the gaps. Record your answers on the Answer Booklet.

1. **Una is a teacher and works at the local _____.**
 - a. college
 - b. library
 - c. supermarket

2. **Una _____ to work.**
 - a. walks
 - b. bike
 - c. car

3. **Una starts work _____ in the morning.**
 - a. soon
 - b. early
 - c. yesterday

4. **Una really _____ her job.**
 - a. helps
 - b. goes
 - c. likes

5. **Una comes home _____ her classes.**
 - a. before
 - b. after
 - c. during

Part 3

This is about Jim.

Choose the correct word to fill the gaps. Record your answers on the Answer Booklet.

6. I _____ up at 6.30am
- a. wake
 - b. walk
 - c. sleep
7. I go to _____ at 7.30am.
- a. shower
 - b. walk
 - c. work
8. I _____ my friends in the park.
- a. meet
 - b. go
 - c. listen
9. I _____ tennis with my brother.
- a. play
 - b. go
 - c. do
10. I _____ dinner with my family.
- a. help
 - b. eat
 - c. go

Part 4

Read the text. Record your answers on the Answer Booklet.

Samba Dance Classes

There are some things that you should bring to class every day. You will need to bring comfortable trainers or dance shoes, a bottle of water and a towel to every dance class.

Class is 60 minutes. There will be a 15 minute break during the lesson.

There is a café next to the studio that will be open for you to use. The toilets are on the left, next to the café.

You can use the changing rooms if you need to change. Please do not eat in class.

If you are ill and cannot come to class, please phone or email your teacher.

11. **What type of dance class is this?**

- a. Samba.
- b. Rumba.
- c. Salsa.

12. **You need to bring a drink:**

- a. If you want to.
- b. To the café.
- c. To every class.

13. **How long is the class?**

- a. 60 minutes.
- b. 15 minutes.
- c. 10 minutes.

14. **Where is the café?**

- a. Next to the studio.
- b. Near the changing rooms.
- c. Opposite the class.

15. **When should you phone or email?**

- a. If you are ill.
- b. Before the class.
- c. After the class.

16. **What can you not do in class?**

- a. Dance.
- b. Drink.
- c. Eat.

Part 5

Read the text. Record your answers on the Answer Booklet.

Today, Katie is in the kitchen. She is cooking dinner for her family. He is cooking beef, rice and vegetables.

Katie loves cooking. Her favourite food is chicken and chips. Today she does not have any chicken.

The beef is in the oven. It takes 45 minutes to cook. When it is ready, she calls her children to come downstairs. They eat in the kitchen. It is tasty

17. Who is Katie cooking for?

- a. Her mother.
- b. Her family.
- c. Her friends.

18. What is she cooking today?

- a. Potatoes.
- b. Chicken.
- c. Rice.

19. Today Katie does not have any:

- a. Chicken.
- b. Beef.
- c. Lamb

20. Where do they eat?

- a. Outside.
- b. In the kitchen.
- c. In the bedroom.

21. How do her children know when the food is ready?

- a. She calls them.
- b. She sends them a message.
- c. She takes the food to them.

End of Examination

Reading Mark Scheme

TEXT	Question	Answer		TEXT	Question	Answer
1	1	b		4	21	a
1	2	a		4	22	c
1	3	c		4	23	a
1	4	a		4	24	a
1	5	c		4	25	a
1	6	b		4	26	c
1	7	a		5	27	b
1	8	a		5	28	c
1	9	b		5	29	a
1	10	c		5	30	b
2	11	a		5	31	a
2	12	a				
2	13	b				
2	14	c				
2	15	b				
3	16	a				
3	17	c				
3	18	a				
3	19	a				
3	20	b				
					Total	31

ESOL International

English Writing Examination

Level A1 Beginner

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

There are four tasks. You must attempt all tasks.

- You must write **two sentences** for **Task 1**
- You must write **five sentences** for **Task 2**
- You must write **ten sentences** for **Task 3**
- You must **fill in the gap** with the correct word for **Task 4**.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

Total marks available: **40**

Allow time to check your work before the end of the examination.

You have **60 minutes** to finish the examination.

Task 1

Form filling - Allow around 10 minutes for this task. **(10 marks)**

You are signing up for a language class.

Fill in the form on the Answer Booklet.

Write two sentences about why you want to learn this language.

Task 2

Description - Allow around 15 minutes for this task. **(14 marks)**

Describe the picture.

Write five sentences.

Use two prepositions of place and three adjectives.

Write your description on the Answer Booklet.



Task 3

Free Writing - Allow 25 minutes for this task. **(13 marks)**

Write ten sentences about your favourite place. You may want to write about:

- where it is
- why you like it
- what you do there
- who you go with.

Remember to check your spelling and punctuation.

Write your answer on the Answer Booklet.

Task 4

Gap Filling - Allow 10 minutes for this task. (3 marks)

Look at the sentences.

Choose the correct word to fill in a gap.

Look at the example.

Record your answers on the Answer Booklet.

Example:

This is my sister.

- a. me
- b. my**
- c. mine

1. John is _____ to music.

- a. listen
- b. listening
- c. listens

2. My brother _____ happy.

- a. are
- b. is
- c. be

3. There _____ 6 people.

- a. are
- b. is
- c. have

4. I _____ like ice-cream.

- a. not
- b. no
- c. do not

5. College starts _____ 9am.

- a. on
- b. in
- c. at

6. We are going away _____ the holidays.

- a. for
- b. an
- c. on

End of Examination



PART OF **nocn** GROUP

NOCN Group
Acero Building
1 Concourse Way
Sheaf Street
Sheffield
S1 2BJ
UK

©NOCN

E-mail: nocn@nocn.org.uk

Tel: +44 (0) 300 999 1177

The learner will be required to complete four tasks.

At the A1 level the learner will be asked to write a minimum of two sentences for Task 1, a minimum of five sentences for Task 2. Task 3 will require a minimum of ten sentences. Task 4 is a Gap filling exercise.

Sentences should be descriptive and use adjectives, as well as adverbs of place and time where relevant. Learners are allowed to use English only or picture dictionaries; no bilingual dictionaries are permitted. Time allowed is 1 hour.

Task 1: Filling out a form (or Form filling as in the box)

Focus	Answers	Marks available	Total marks available
Form filling	Title, date of birth, full name, address, contact number or email address Completed in full. Some aspects completed. Most form elements omitted.	2 1 0	2
Content	Demonstrating awareness of task Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	2 1 0	2
Accuracy of grammar	Correct use of initial capital letters, full stops and personal pronoun 'I' Correct throughout. Some missing capitals / full stops. No capitals used. Complete sentences Two complete simple sentences. One complete simple sentence. No complete simple sentences.	2 1 0 2 1 0	4
Spelling	Correct spelling of all words at required level. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	2
Total marks		10	10

Task 2: Description

Focus	Answers	Marks available	Total marks available
Content	Demonstrating awareness of task Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	2 1 0	2
Accuracy of grammar	Correct use of initial capital letters and full stops throughout. Most of the time. No capitals used. Complete sentences Five complete sentences. Three to four complete sentences. Two complete sentences. Sentence structure not evident.	2 1 0 3 2 1 0	5
Range of vocabulary	Good range of appropriate vocabulary with three or more adjectives . Some use of appropriate vocabulary with two or more adjectives . Limited use of appropriate vocabulary with one or more adjectives . Does not produce a legible text, no adjectives used . <i>(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)</i> Prepositions of place Uses two or more appropriately. Uses one appropriately. No prepositions used.	3 2 1 0 2 1 0	5
Spelling	Correct spelling of words at required level throughout. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	2
Total marks		14	14

Task 3: Free Writing

Focus	Answers	Marks available	Total marks available
Content	Demonstrating awareness of task Full awareness of relevant content. Some awareness of relevant content. Limited awareness of relevant content. Does not demonstrate awareness of content.	3 2 1 0	3
Accuracy of grammar	Complete sentences Ten complete simple sentences using correct punctuation throughout. Five to nine complete simple sentences using correct punctuation most of the time. Two to four complete simple sentences using correct punctuation some of the time. Sentence structure is not evident. Appropriate tenses and word order Correct throughout and relevant to level. Correct most of the time. Some comprehension impeded. Incorrect tenses and word order. Incomprehensible.	3 2 1 0 2 1 0	5
Range of vocabulary	Good range of appropriate vocabulary with good use of adverbs. Some use of appropriate vocabulary with some use of adverbs. Limited use of appropriate vocabulary with limited use of adverbs. Does not produce a legible text, no adverbs used.	3 2 1 0	3
Spelling	Correct spelling of words at required level throughout. Some errors in spelling of word at required level. Incorrect use of spellings throughout.	2 1 0	2
Total marks		13	13

Task 4: Gap filling

A learner is awarded ½ mark for each accurate answer. Maximum marks for Task 4: 3 marks.

Question Number	Answers	Marks available	Learner mark
1.	b. listening	1/2	
2.	b. is	1/2	
3.	a. are	1/2	
4.	c. do not	1/2	
5.	c. at	1/2	
6.	a. for	1/2	
Total marks		3	