

**ESOL International**

**English Listening Examination**

**Level A2 Improver**

**Instructions to learners**

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Please complete the information on the Answer Booklet.

Listen to the instructions.

Use black or blue ink. Do not use pencil.

You must not use a dictionary.

Total marks available: 31

You have **35 minutes** to finish the examination.

## Part 1

You will hear ten sentences twice. Choose the best answer in each situation.

Now look at the answers. You have three minutes to read the answers.

Now listen to the sentences and select the best answer. Record your answers on the Answer Booklet.

- |                                                                                                          |                                                                                                     |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 1. a. I like the trousers.<br>b. Thanks, I bought it yesterday.<br>c. They were expensive.               | 6. a. I took the bus to college.<br>b. I studied in the library.<br>c. I studied history.           |
| 2. a. Let's go to the cinema.<br>b. At the train station.<br>c. In the morning.                          | 7. a. I hope she feels better soon.<br>b. Is she a doctor?<br>c. She's a mechanic.                  |
| 3. a. My favourite holiday was in Portugal.<br>b. I am going to Italy.<br>c. I went to Spain in October. | 8. a. Yes, I'll see you there.<br>b. No, I didn't go.<br>c. Yes, I went.                            |
| 4. a. What type of music do you like?<br>b. Why don't you like it?<br>c. You should go to a museum.      | 9. a. How often do you visit?<br>b. The city centre is busy.<br>c. Which floor is it on.            |
| 5. a. I have a big family.<br>b. I have got three.<br>c. I have two sisters.                             | 10. a. Football boots are my favourite.<br>b. Are they blue trainers?<br>c. My black jumper is new. |

## **Part 2**

You will now hear two conversations. You will hear them twice.

You have two minutes to look at the questions for both conversations.

Now listen to Conversation 1.

Record your answers on the Answer Booklet.

### **Conversation 1**

1. **What does Josh ask Amy about?**
  - a. A holiday.
  - b. An art gallery.
  - c. A museum.
2. **How will Amy send Josh a link?**
  - a. By letter.
  - b. By message.
  - c. By email.
3. **How did Amy travel?**
  - a. By car.
  - b. By train.
  - c. By plane.
4. **Where did Amy visit?**
  - a. Museums and theatres.
  - b. Art galleries and cinemas.
  - c. Museums and art galleries.
5. **What is Amy going to send to Josh?**
  - a. A ticket to a museum.
  - b. A link to a discount card.
  - c. A return ticket.

**Now listen to the conversation again and check your answers.**

Now listen to Conversation 2.

Record your answers on the Answer Booklet.

### **Conversation 2**

1. **Who is Elliot talking to?**
  - a. His friends.
  - b. His co-worker.
  - c. His mum.
2. **What does Elliot need to find out?**
  - a. Where the party is.
  - b. Who the party is for.
  - c. What time the party starts.
3. **Who does Elliot want to take with him?**
  - a. Felix.
  - b. Felicity.
  - c. Freddie.
4. **What does Elliot want for dinner?**
  - a. Sweets.
  - b. Crisps and dips.
  - c. Spaghetti.
5. **Who is Elliot going to call?**
  - a. His mum.
  - b. Felix.
  - c. Freddie.

**Now listen to the conversation again and check your answers.**

### **Part 3**

You will now hear two broadcasts. You will hear them twice.

You have three minutes to look at the questions for both broadcasts.

Now listen to Broadcast 1.

Record your answers on the Answer Booklet.

#### **Broadcast 1**

1. **What will it be like in Wales?**
  - a. It will be raining all day.
  - b. It will be sunny.
  - c. It will be cold.
2. **What will it be like in the south of England?**
  - a. Warmer than elsewhere.
  - b. Colder than elsewhere.
  - c. Windy and cloudy.
3. **What should you put on?**
  - a. A hat.
  - b. Suncream.
  - c. A raincoat.
4. **What will it be like in Scotland tomorrow?**
  - a. Rain all day.
  - b. The rain may stop by the afternoon.
  - c. It will be 28-29 degrees.
5. **What temperature will it be in the south of England tomorrow?**
  - a. 17 degrees.
  - b. 27 degrees.
  - c. 29 degrees.

**Listen to the broadcast again and check your answers.**

Now listen to Broadcast 2.

Record your answers on the Answer Booklet.

#### **Broadcast 2**

1. **What day is it?**
  - a. Job Support Day.
  - b. Job Advice Day.
  - c. Support Advice Day.
2. **What do you need to show in a letter?**
  - a. Your knowledge.
  - b. Your best skills.
  - c. Your speaker skills.
3. **What advice will Jonathan Evans give?**
  - a. About job interviews.
  - b. About job applications.
  - c. About your qualities.
4. **What time is Carla, the guest speaker, speaking?**
  - a. 9am.
  - b. 2pm.
  - c. 4.15pm.
5. **What time will the employment coach be at the college?**
  - a. 9am.
  - b. 2pm.
  - c. 4.15pm.
6. **What will the employment coach share?**
  - a. How to become a coach.
  - b. How to succeed.
  - c. How to give advice.

**Listen to the broadcast again and check your answers.**

**End of Examination**

**ESOL International  
English Listening Examination**

**Level A2 Improver**

**Texts to be used with the examination.**

**These will be recorded and sent to the centre on a disk prior to the examination.**

**Instructions are written in underlined italics and should not be recorded.**

**The recording must be played in full from start to finish.**

This is the NOCN ESOL International Improver Level A2 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

Put your answers on the mark sheet.

The Listening examination will now begin.

## **Part 1**

You will hear ten sentences. Read the replies on your examination paper.

You have two minutes to read the replies on your examination paper.

**Pause for two minutes.**

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation.

You will then have two minutes to check your answers.

**Play the sentences**

1. That's a nice jacket.
2. What time could we meet tomorrow?
3. When did you last go on holiday?
4. I love listening to music.
5. How many brothers do you have?
6. What subject did you study at college?
7. She works at the hospital.
8. Are you going to Sarah's party next week?
9. My flat is in the city centre.
10. My favourite shoes are my black trainers.

**Pause for five seconds after the first reading.**

Now listen to the sentences again.

**Play the sentences again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**

## Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

**Pause for two minutes.**

Listen to **Conversation 1**. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

**Play the conversation.**

**Josh:** Hi Amy, how was your holiday?

**Amy:** Hi Josh, it was great, thanks. We went to Paris for 5 days.

**Josh:** How did you travel?

**Amy:** We went by plane and it only took 2 hours. You can get cheap flights from low-cost airlines. I think we only paid about £70 each for a return ticket.

**Josh:** Wow, that's really good! What places did you visit?

**Amy:** We went to lots of museums and art galleries. I can send you a link to the discount card we used.

**Josh:** Yes, that would be great! You have my number, don't you?

**Amy:** Yes, I'll send you a message now.

**Pause for ten seconds after the first reading.**

Now listen to the conversation again.

**Record the conversation again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**

## Part 2 – Conversations

Listen to **Conversation 2**. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

### **Play the conversation**

**Mother:** Elliot what time is your party today?  
**Elliot:** I don't know.  
**Mother:** Check the invitation, please. Where did you put it?  
**Elliot:** I think it's in my bag, mum. Here it is. It says the party starts at 6pm.  
**Mother:** Is there going to be food at the party?  
**Elliot:** It says there will be snacks. Does that mean dinner?  
**Mother:** No, I think it means there will be crisps and dips. I think we should make some dinner.  
**Elliot:** Ok. Can we have spaghetti please?  
**Mother:** Yes, we can.  
**Elliot:** Can we take Felix to the party too?  
**Mother:** Yes, we'll need to collect him at 5:30pm. Can you let him know?  
**Elliot:** Okay, I will call him now.

### **Pause for ten seconds after the first reading.**

Now listen to the conversation again.

### **Record the conversation again.**

Now check your answers. You have two minutes to check your answers.

### **Pause for two minutes after the second reading.**

### Part 3 – Broadcasts

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

**Pause for two minutes.**

Listen to **Broadcast 1**. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

**Play the broadcast.**

Here is the weather report for the UK today. In Wales it will be sunny with some clouds. In Scotland there will be some rain, and the weather will feel colder. It will be about 17 degrees all day. It will feel a lot warmer in the south of England. In fact, around London it is likely to reach temperatures of 27 degrees. Make sure you put on suncream.

Tomorrow, the weather looks very similar in Wales. Parts of Scotland may see the rain stopping in the afternoon. The south of England will remain warm, and temperatures could rise to around 28-29 degrees.

**Pause for ten seconds after the first reading.**

Now listen to the broadcast again.

**Record the broadcast again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**

### **Part 3 – Broadcasts**

Listen to Broadcast 2. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

#### **Play the broadcast.**

Good afternoon everyone. Welcome to the Job Advice Day, here at the student support centre. Today, we are going to be helping you apply for jobs.

At 2:00pm, we will have a guest speaker, Carla from Bridge College. She can tell us how to write a letter, and how to make sure we show all of our best skills and qualities in the letter.

At 4:15pm, Jonathan Evans, the employment coach here at the college, will give us some advice about job interviews. He will share his knowledge on how to succeed and get your dream job.

#### **Pause for ten seconds after the first reading**

Now listen to the broadcast again.

#### **Record the broadcast again**

Now check your answers. You have two minutes to check your answers.

#### **Pause for two minutes after the second reading**

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

**End of Examination**

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## Listening Mark Scheme

| PART | Question | Answer |  | PART | Question     | Answer    |
|------|----------|--------|--|------|--------------|-----------|
| 1    | 1        | b      |  | 3.1  | 1            | b         |
| 1    | 2        | c      |  | 3.1  | 2            | a         |
| 1    | 3        | c      |  | 3.1  | 3            | b         |
| 1    | 4        | a      |  | 3.1  | 4            | b         |
| 1    | 5        | b      |  | 3.1  | 5            | c         |
| 1    | 6        | c      |  | 3.2  | 1            | b         |
| 1    | 7        | b      |  | 3.2  | 2            | b         |
| 1    | 8        | a      |  | 3.2  | 3            | a         |
| 1    | 9        | c      |  | 3.2  | 4            | b         |
| 1    | 10       | a      |  | 3.2  | 5            | c         |
| 2.1  | 1        | a      |  | 3.2  | 6            | b         |
| 2.1  | 2        | b      |  |      |              |           |
| 2.1  | 3        | c      |  |      |              |           |
| 2.1  | 4        | c      |  |      |              |           |
| 2.1  | 5        | b      |  |      |              |           |
| 2.2  | 1        | c      |  |      |              |           |
| 2.2  | 2        | c      |  |      |              |           |
| 2.2  | 3        | a      |  |      |              |           |
| 2.2  | 4        | c      |  |      |              |           |
| 2.2  | 5        | b      |  |      |              |           |
|      |          |        |  |      | <b>Total</b> | <b>31</b> |

**ESOL International**

**English Reading Examination**

**Level A2 Improver**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information above.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the Answer Booklet.

Total marks available: **31**

You have **60 minutes** to finish the examination..

## Part 1

Match the pictures with the correct word. Record your answers on the Answer Booklet.

|                                                                                           |                                     |
|-------------------------------------------------------------------------------------------|-------------------------------------|
| 1.<br>   | a. Car.<br>b. Truck.<br>c. Bicycle. |
| 2.<br>  | a. Castle.<br>b. House.<br>c. Shop. |
| 3.<br> | a. Hat.<br>b. Crown.<br>c. Cap.     |
| 4.<br> | a. Drum.<br>b. Piano.<br>c. Guitar. |
| 5.<br> | a. Spoon.<br>b. Knife.<br>c. Fork.  |

**Match the picture with the word. Record your answers on the Answer Booklet.**

|                                                                                                |                                                 |
|------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <p>6.</p>     | <p>a. Honey.<br/>b. Lemon.<br/>c. Butter.</p>   |
| <p>7.</p>    | <p>a. Purse.<br/>b. Wallet.<br/>c. Money.</p>   |
| <p>8.</p>   | <p>a. Pool.<br/>b. Bath.<br/>c. Ocean.</p>      |
| <p>9.</p>   | <p>a. Banana.<br/>b. Pepper.<br/>c. Tomato.</p> |
| <p>10.</p>  | <p>a. Railway.<br/>b. Train.<br/>c. Road.</p>   |

## **Part 2**

**Choose the correct word to fill the gaps. Record your answers on the Answer Booklet.**

**Maria**

11. I asked my children what they would \_\_\_\_\_ to eat for breakfast.
- a. Drink.
  - b. Do.
  - c. Like.
12. I am ill. I have a \_\_\_\_\_.
- a. Laptop.
  - b. Headache.
  - c. Notepad.
13. Can you \_\_\_\_\_ me, please?
- a. Help.
  - b. Listen.
  - c. Say.
14. I don't have a car, so I \_\_\_\_\_ to work.
- a. Walk.
  - b. Drive.
  - c. Write.
15. Every Sunday, I \_\_\_\_\_ the housework.
- a. Make.
  - b. Have.
  - c. Do.

### **Part 3**

**Choose the correct word to fill the gaps. Record your answers on the Answer Booklet.**

16. **Step one, turn on the oven and \_\_\_\_\_ all the ingredients.**  
a. Measure.  
b. Crack.  
c. Smooth.
17. **Next, \_\_\_\_\_ the flour, sugar and butter into the bowl and stir.**  
a. Pour.  
b. Crack.  
c. Smooth.
18. **Then \_\_\_\_\_ the eggs into the bowl.**  
a. Measure.  
b. Crack.  
c. Smooth.
19. **Mix all of the ingredients together, until it is \_\_\_\_\_ with no lumps.**  
a. Place.  
b. Pour.  
c. Smooth.
20. **Finally, tip the mixture into the cake-tin and \_\_\_\_\_ it in the oven for 30 minutes.**  
a. Place.  
b. Pour.  
c. Smooth.

## Part 4

Read the following text and answer the questions. Record your answers on the Answer Booklet.

### Text 1



#### How to use the London Underground

The London Underground, also known as the Tube, is an easy and cheap way to travel around London.

**Plan your journey:** Use the TFL (Transport for London) app to check train times, look at maps and learn about any delays.

**Follow the signs:** There are clear signs in every Tube station, and the lines are all different colours. Look for the signs that show which line you need and follow that colour. For example, the Bakerloo Line is brown.

**Be safe:** When you are waiting for a train, make sure you stand behind the yellow line until the train comes.

21. What is London Underground also known as?

- a. The Tube.
- b. The Tune.
- c. The TFL

22. What should you use to check train times?

- a. Maps.
- b. TFL app.
- c. The station.

23. What are in every London Underground station?

- a. Clear colours.
- b. Clear signs.
- c. Clear lines.

24. What shows you what line to follow?

- a. The signs.
- b. The yellow lines.
- c. The brown lines.

25. What colour is the Bakerloo Line?

- a. Blue.
- b. Brown.
- c. Black.

26. What should you do when waiting for a train?

- a. Stand by the train.
- b. Stand near the gap.
- c. Stand behind the yellow line.

**Read the text and answer the questions. Record your answers on the Answer Booklet.**

**Text 5**

**Server wanted.**

Café Reynard needs a new server to work 28 hours a week. At least one of the days of work will be either a Saturday or a Sunday. You will also be asked to work late one day a week (1-9pm). This day can be decided.

We would like someone who has worked as a server before. This is a very busy café and we would like to get you started straight away. However don't worry, when you start there are lots of staff here who can show you everything you need to know.

We pay a fair wage and we pay up to £10.42 per hour.

Please hand your CV to one of our serving team. Or you can email it to: [Reynards@gmail.com](mailto:Reynards@gmail.com).

**27. Who is the text written for?**

- a. Café users.
- b. People looking for a job.
- c. Café staff.

**28. What role is the text about?**

- a. Café manager.
- b. Serving staff.
- c. Saturday job.

**29. The person would work:**

- a. Sunday.
- b. One weekend day.
- c. Saturday.

**30. How much will the café pay?**

- a. Up to £10.42.
- b. Below £10.42.
- c. £10.42.

**31. How can't you apply?**

- a. By phone.
- b. By email.
- c. By sending your CV.

**End of Examination**

## Reading Mark Scheme

| TEXT | Question | Answer |  | TEXT | Question     | Answer    |
|------|----------|--------|--|------|--------------|-----------|
| 1    | 1        | c      |  | 4    | 21           | a         |
| 1    | 2        | a      |  | 4    | 22           | b         |
| 1    | 3        | b      |  | 4    | 23           | b         |
| 1    | 4        | a      |  | 4    | 24           | a         |
| 1    | 5        | c      |  | 4    | 25           | b         |
| 1    | 6        | a      |  | 4    | 26           | c         |
| 1    | 7        | c      |  | 5    | 27           | b         |
| 1    | 8        | c      |  | 5    | 28           | b         |
| 1    | 9        | b      |  | 5    | 29           | b         |
| 1    | 10       | a      |  | 5    | 30           | a         |
| 2    | 11       | c      |  | 5    | 31           | a         |
| 2    | 12       | b      |  |      |              |           |
| 2    | 13       | a      |  |      |              |           |
| 2    | 14       | a      |  |      |              |           |
| 2    | 15       | c      |  |      |              |           |
| 3    | 16       | a      |  |      |              |           |
| 3    | 17       | a      |  |      |              |           |
| 3    | 18       | b      |  |      |              |           |
| 3    | 19       | c      |  |      |              |           |
| 3    | 20       | a      |  |      |              |           |
|      |          |        |  |      | <b>Total</b> | <b>31</b> |

**ESOL International**

**English Writing Examination**

**Level A2 Improver**

**Instructions to learners**

Check that you have the correct paper. Please complete the information above.

There are four tasks. You must attempt all tasks.

- You must write **two sentences** for **Task 1**
- You must write **five sentences** for **Task 2**
- You must write **ten sentences** for **Task 3**
- You must **fill in the gap** with the correct word for **Task 4**.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

Total marks available: **40**

Allow time to check your work before the end of the examination.

You have **60 minutes** to finish the examination.

**Task 1 Form filling** Allow around ten minutes for this task. (10 marks)

You want to join a film club in your town.

**Fill in the form on the Answer Booklet.**

**Please write two sentences about what types of films you are interested in and why.**

**Use a conjunction in each sentence.**

---

**Task 2 Description** - Allow around 15 minutes for this task. (14 marks)

Describe the picture.

Write five sentences.

Use two prepositions of place, four adjectives and three conjunctions.

**Write your description on the Answer Booklet.**

**Task 3 Free Writing** - Allow 25 minutes for this task. **(13 marks)**

Write ten sentences about what you are going to do tomorrow. You may include:

- where you will go
- what you will do
- what you eat and drink
- who you will be with.

Remember to check your spelling and punctuation.

Your writing must include four adjectives and four conjunctions.

**Write your answer on the Answer Booklet.**

**Task 4 Gap Filling** - Allow ten minutes for this task. **(3 marks)**

Look at the sentences.

Choose the correct word to fill in the gap.

See example below.

**Record your answers on the Answer Booklet.**

*Example:*

*I .....went ..... for a walk with my friend yesterday.*

- a. *Went*
- b. *gone*
- c. *been*

1. **She's \_\_\_\_\_ English at the moment.**

- a. study
- b. studied
- c. studying

2. **Where \_\_\_\_\_ the delivery yesterday?**

- a. was
- b. were
- c. did

3. **I'm going \_\_\_\_\_ the shops. Do you need anything?**

- a. to
- b. from
- c. on

4. **What kind of food \_\_\_\_\_ your brother eat?**

- a. do
- b. does
- c. is

5. **I will put the order \_\_\_\_\_ the table.**

- a. over
- b. through
- c. on

6. **They sit \_\_\_\_\_ the room from me.**

- a. since
- b. across
- c. past

**End of Examination**

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The learner will be required to complete four tasks.

At the A2 level the learner will be asked to write a minimum of two sentences for Task 1, a minimum of five sentences for Task 2. Task 3 will require a minimum of ten sentences. Task 4 is a Gap filling exercise.

Sentences should be descriptive using adjectives, and conjunctions, as well as adverbs of place and time where relevant. Learners are allowed to use English only or picture dictionaries; no bilingual dictionaries are permitted. Time allowed is 1 hour.

### Task 1: Filling a form

| Focus                      | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                      | Marks available                | Total marks available |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------|
| <b>Form filling</b>        | <b>Title, date of birth, full name, address, contact number or email address</b><br>Completed in full.<br>Some aspects completed.<br>Most form elements omitted.                                                                                                                                                                                                                                                                             | 2<br>1<br>0                    | <b>2</b>              |
| <b>Content</b>             | <b>Demonstrating awareness of task</b><br>Thorough awareness of relevant content.<br>Some awareness of relevant content.<br>Does not demonstrate awareness of content.                                                                                                                                                                                                                                                                       | 2<br>1<br>0                    | <b>2</b>              |
| <b>Accuracy of Grammar</b> | <b>Correct use of initial capital letters, full stops</b><br>Correct throughout.<br>Some missing capitals / full stops.<br>No capitals used.<br><br><b>Complete sentences</b><br>Two complete sentences with a conjunction in each.<br>One complete sentence with a conjunction.<br>No complete sentences.<br><br><i>(If the same conjunction is used in two complete sentences, deduct 1 mark. If no conjunctions used, award 0 marks.)</i> | 2<br>1<br>0<br><br>2<br>1<br>0 | <b>4</b>              |
| <b>Spelling</b>            | Correct spelling of words at required level.<br>Some errors in spelling.<br>Incorrect use of spellings throughout.                                                                                                                                                                                                                                                                                                                           | 2<br>1<br>0                    | <b>2</b>              |
| <b>Total marks</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>10</b>                      | <b>10</b>             |

**Task 2: Description**

| Focus                      | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Marks available                             | Total marks available |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------|
| <b>Content</b>             | <b>Demonstrating awareness of task</b><br>Thorough awareness of relevant content.<br>Some awareness of relevant content.<br>Does not demonstrate awareness of content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>1<br>0                                 | <b>2</b>              |
| <b>Accuracy of Grammar</b> | Correct use of initial capital letters, full stops and listed commas throughout.<br>Correct most of the time.<br>No punctuation used.<br><i>(Do not deduct a mark if listed commas are not required in task.)</i><br><br><b>Complete sentences (including compound sentences), appropriate tenses and word order</b><br>Five complete sentences with tenses and word order correct throughout and relevant to level. <b>Uses three or more conjunctions.</b><br>Three to four complete sentences with tenses and word order correct most of the time. <b>Uses two or more conjunctions.</b><br>Two complete sentences with many errors in tenses and word order. Some comprehension impeded. <b>Uses one conjunction.</b><br>Sentence structure not evident with incorrect tenses and word order. Incomprehensible text. <b>No conjunctions used.</b><br><i>(Deduct 1 marks if no conjunctions used in the sentences.)</i> | 2<br>1<br>0<br><br><br><br>3<br>2<br>1<br>0 | <b>5</b>              |
| <b>Range of vocab</b>      | Good range of appropriate vocabulary with <b>four or more adjectives.</b><br>Some use of appropriate vocabulary with <b>two or three adjectives.</b><br>Limited use of appropriate vocabulary with <b>one adjective.</b><br>Does not produce a legible text, <b>no adjectives used.</b><br><i>(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)</i><br><br><b>Prepositions of place</b><br>Uses two or more appropriately<br>Uses one appropriately.<br>No prepositions used.                                                                                                                                                                                                                                                                                                                                                                                                                   | 3<br><br>2<br>1<br>0<br><br><br>2<br>1<br>0 | <b>5</b>              |
| <b>Spelling</b>            | Correct spelling of words at required level throughout.<br>Some errors in spelling.<br>Incorrect use of spellings throughout.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>1<br>0                                 | <b>2</b>              |
| <b>Total marks</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>14</b>                                   | <b>14</b>             |

**Task 3: Free Writing**

| Focus                      | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Marks available                             | Total marks available |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------|
| <b>Content</b>             | <b>Demonstrating awareness of task</b><br>Thorough awareness of relevant content.<br>Some awareness of relevant content.<br>Does not demonstrate awareness of content.                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>1<br>0                                 | <b>3</b>              |
| <b>Accuracy of Grammar</b> | <b>Complete sentences</b><br>Ten complete simple and compound sentences using correct punctuation throughout.<br>Five to nine complete simple and compound sentences using correct punctuation most of the time.<br>Two to four complete simple and compound sentences using correct punctuation some of the time.<br>Sentence structure is not evident. No conjunctions used.<br><br><b>Appropriate tenses and word order</b><br>Correct throughout and relevant to level.<br>Correct most of the time. Some comprehension impeded.<br>Incorrect tenses and word order. Incomprehensible. | 3<br><br>2<br><br>1<br>0<br><br>2<br>1<br>0 | <b>5</b>              |
| <b>Range of vocab</b>      | Good range of appropriate vocabulary with <b>four or more adjectives</b> .<br>Some use of appropriate vocabulary with <b>two or three adjectives</b> .<br>Limited use of appropriate vocabulary with <b>one</b> .<br>Does not produce a legible text, <b>no adjectives used</b> .<br><i>(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)</i>                                                                                                                                                                                                                   | 3<br><br>2<br>1<br>0                        | <b>3</b>              |
| <b>Spelling</b>            | Correct spelling of words at required level throughout.<br>Some errors in spelling.<br>Incorrect use of spellings throughout.                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>1<br>0                                 | <b>2</b>              |
| <b>Total marks</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>13</b>                                   | <b>13</b>             |

**Task 4: Gap filling**

A learner is awarded 1/2 mark for each accurate answer. Maximum marks for Task 4: 3 marks.

| Question Number    | Answers     | Marks available | Learner mark |
|--------------------|-------------|-----------------|--------------|
| 1.                 | c. studying | 1/2             |              |
| 2.                 | a. was      | 1/2             |              |
| 3.                 | a. to       | 1/2             |              |
| 4.                 | b. does     | 1/2             |              |
| 5.                 | c. on       | 1/2             |              |
| 6.                 | b. across   | 1/2             |              |
|                    |             |                 |              |
| <b>Total marks</b> |             | <b>3</b>        | <b>3</b>     |