NOCN ESOL International Writing
Level A1 Beginner SAMS Set A
Mark Scheme

The learner will be required to complete four tasks.

At the A1 level the learner will be asked to write a minimum of two sentences for Task 1, a minimum of five sentences for Task 2. Task 3 will require a minimum of ten sentences. Task 4 is a Gap filling exercise.

Sentences should be descriptive and use adjectives, as well as adverbs of place and time where relevant. Learners are allowed to use English only or picture dictionaries; no bilingual dictionaries are permitted. Time allowed is 1 hour.

Task 1: Filling out a form (or Form filling as in the box)

Focus	Answers	Marks available	Total marks available
Form filling	**Title, date of birth, full name, address, contact number or email address** Completed in full. Some aspects completed. Most form elements omitted.	 2 1 0	2
Content	**Demonstrating awareness of task** Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	 2 1 0	2
Accuracy of grammar	**Correct use of initial capital letters, full stops and personal pronoun 'I'** Correct throughout. Some missing capitals / full stops. No capitals used. **Complete sentences** Two complete simple sentences. One complete simple sentence. No complete simple sentences.	 2 1 0 2 1 0	4
Spelling	Correct spelling of all words at required level. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	2
Total marks		10	10

Task 2: Description

Focus	Answers	Marks available	Total marks available
Content	**Demonstrating awareness of task** Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	 2 1 0	2
Accuracy of grammar	Correct use of initial **capital letters** and **full stops** throughout. Most of the time. No capitals used. **Complete sentences** Five complete sentences. Three to four complete sentences. Two complete sentences. Sentence structure not evident.	2 1 0 3 2 1 0	5
Range of vocabulary	Good range of appropriate vocabulary with **three or more adjectives.** Some use of appropriate vocabulary with **two or more adjectives.** Limited use of appropriate vocabulary with **one or more adjectives**. Does not produce a legible text, **no adjectives used.** *(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)* **Prepositions of place** Uses two or more appropriately. Uses one appropriately. No prepositions used.	 3 2 1 0 2 1 0	5
Spelling	Correct spelling of words at required level throughout. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	2
Total marks		14	14

Task 3: Free Writing

Focus	Answers	Marks available	Total marks available
Content	**Demonstrating awareness of task** Full awareness of relevant content. Some awareness of relevant content. Limited awareness of relevant content. Does not demonstrate awareness of content.	 3 2 1 0	3
Accuracy of grammar	**Complete sentences** Ten complete simple sentences using correct punctuation throughout. Five to nine complete simple sentences sentences using correct punctuation most of the time. Two to four complete simple sentences using correct punctuation some of the time. Sentence structure is not evident. **Appropriate tenses and word order** Correct throughout and relevant to level. Correct most of the time. Some comprehension impeded. Incorrect tenses and word order. Incomprehensible.	 3 2 1 0 2 1 0	5
Range of vocabulary	Good range of appropriate vocabulary with good use of adverbs. Some use of appropriate vocabulary with some use of adverbs. Limited use of appropriate vocabulary with limited use of adverbs. Does not produce a legible text, no adverbs used.	3 2 1 0	3
Spelling	Correct spelling of words at required level throughout. Some errors in spelling of word at required level. Incorrect use of spellings throughout.	2 1 0	2
Total marks		13	13

Task 4: Gap filling

A learner is awarded ½ mark for each accurate answer. Maximum marks for Task 4: 3 marks.

Question Number	Answers	Marks available	Learner mark
1.	b. listening	1/2	
2.	b. is	1/2	
3.	a. are	1/2	
4.	c. do not	1/2	
5.	c. at	1/2	
6.	a. for	1/2	
Total marks		3	