NOCN ESOL International Writing
Level A2 Improver SAMS Set A
Mark Scheme

The learner will be required to complete four tasks.

At the A2 level the learner will be asked to write a minimum of two sentences for Task 1, a minimum of five sentences for Task 2. Task 3 will require a minimum of ten sentences. Task 4 is a Gap filling exercise.

Sentences should be descriptive using adjectives, and conjunctions, as well as adverbs of place and time where relevant. Learners are allowed to use English only or picture dictionaries; no bilingual dictionaries are permitted. Time allowed is 1 hour.

Task 1: Filling a form

Focus	Answers	Marks available	Total marks available
Form filling	**Title, date of birth, full name, address, contact number or email address** Completed in full. Some aspects completed. Most form elements omitted.	 2 1 0	**2**
Content	**Demonstrating awareness of task** Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	 2 1 0	**2**
Accuracy of Grammar	**Correct use of initial capital letters, full stops** Correct throughout. Some missing capitals / full stops. No capitals used. **Complete sentences** Two complete sentences with a conjunction in each. One complete sentence with a conjunction. No complete sentences. *(If the same conjunction is used in two complete sentences, deduct 1 mark. If no conjunctions used, award 0 marks.)*	 2 1 0 2 1 0	**4**
Spelling	Correct spelling of words at required level. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	**2**
Total marks		10	**10**

Task 2: Description

Focus	Answers	Marks available	Total marks available
Content	**Demonstrating awareness of task** Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	 2 1 0	**2**
Accuracy of Grammar	Correct use of initial capital letters, full stops and listed commas throughout. Correct most of the time. No punctuation used. *(Do not deduct a mark if listed commas are not required in task.)* **Complete sentences (including compound sentences), appropriate tenses and word order** Five complete sentences with tenses and word order correct throughout and relevant to level. **Uses three or more conjunctions.** Three to four complete sentences with tenses and word order correct most of the time. **Uses two or more conjunctions.** Two complete sentences with many errors in tenses and word order. Some comprehension impeded. **Uses one conjunction.** Sentence structure not evident with incorrect tenses and word order. Incomprehensible text. **No conjunctions used.** *(Deduct 1 marks if no conjunctions used in the sentences.)*	 2 1 0 3 2 1 0	**5**
Range of vocab	Good range of appropriate vocabulary with **four or more adjectives.** Some use of appropriate vocabulary with **two or three adjectives.** Limited use of appropriate vocabulary with **one adjective.** Does not produce a legible text, **no adjectives used.** *(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)* **Prepositions of place** Uses two or more appropriately Uses one appropriately. No prepositions used.	 3 2 1 0 2 1 0	**5**
Spelling	Correct spelling of words at required level throughout. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	**2**
Total marks		14	**14**

Task 3: Free Writing

Focus	Answers	Marks available	Total marks available
Content	**Demonstrating awareness of task** Thorough awareness of relevant content. Some awareness of relevant content. Does not demonstrate awareness of content.	 2 1 0	**3**
Accuracy of Grammar	**Complete sentences** Ten complete simple and compound sentences using correct punctuation throughout. Five to nine complete simple and compound sentences using correct punctuation most of the time. Two to four complete simple and compound sentences using correct punctuation some of the time. Sentence structure is not evident. No conjunctions used. **Appropriate tenses and word order** Correct throughout and relevant to level. Correct most of the time. Some comprehension impeded. Incorrect tenses and word order. Incomprehensible.	 3 2 1 0 2 1 0	**5**
Range of vocab	Good range of appropriate vocabulary with **four or more adjectives.** Some use of appropriate vocabulary with **two or three adjectives.** Limited use of appropriate vocabulary with **one.** Does not produce a legible text, **no adjectives used.** *(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)*	 3 2 1 0	**3**
Spelling	Correct spelling of words at required level throughout. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	**2**
Total marks		**13**	**13**

Task 4: Gap filling

A learner is awarded 1/2 mark for each accurate answer. Maximum marks for Task 4: 3 marks.

Question Number	Answers	Marks available	Learner mark
1.	c. studying	1/2	
2.	a. was	1/2	
3.	a. to	1/2	
4.	b. does	1/2	
5.	c. on	1/2	
6.	b. across	1/2	
Total marks		**3**	**3**