Part 1 – Personal Information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or when do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks
1.	1
2.	3
3.	1
4.	3
5.	1
Total marks	9

Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal and informal register, to communicate ideas with an application of accurate grammar and correct pronunciation appropriate at Level B1.

Skills	3 marks	2 marks	1 mark	0 marks
Use of formal and informal language appropriate to situation	A clear distinction between formal and informal situations is made throughout.	A distinction between formal and informal situations is not maintained throughout.	An attempt to differentiate between formal and informal situations.	A learner does not recognise when to use formal or informal language in situations.
Accuracy and grammar	Grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	Minor errors in grammatical structures occur but do not impede the overall meaning.	Limited accuracy of grammatical structures which largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.
Pronunciation	Clear pronunciation, stress and intonation are demonstrated.	Minor incoherence in pronunciation, stress and intonation but does not impede the clarity.	Clarity of pronunciation, stress and intonation impedes meaning in places.	Meaning is unclear throughout due to lack of correct pronunciation, stress and intonation.
Effective communication	Demonstrates confidence and clarity communicating ideas without hesitation.	Some clarification required when communicating ideas. Some hesitation occurs.	Communication of ideas is attempted but ineffective. Much hesitation occurs.	Communication is ineffective with no attempts at ideas.

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation at Level B1.

Skill	3 marks	2 marks	1 mark	0 mark
Use of vocabulary	A wide range of vocabulary is used to communicate ideas and opinions appropriate to the context.	A simple range of vocabulary is used to add ideas and opinions appropriate to the context.	A limited range of vocabulary is used to add ideas and opinions appropriate to the context.	No attempt is made at engaging in conversation.
Accuracy and grammar	Grammatical structures, tenses and word order are correctly applied. One or two minor errors are allowed as long as meaning is not impeded.	Minor errors occur in grammatical structures, tenses and word order. These do not impede the overall meaning.	Limited accuracy in grammatical structures which largely impedes the meaning.	No understanding of grammatical structures. Overall comprehension is impeded.
Pronunciation	Clear pronunciation, stress and intonation are demonstrated.	Minor incoherence in pronunciation, stress and intonation but does not impede the clarity.	Clarity of pronunciation, stress and intonation impedes meaning in places.	Meaning is unclear throughout due to lack of correct pronunciation, stress and intonation.
Listening and responding	Confident and accurate interaction is maintained throughout. Demonstrating confident exchanges of feelings, opinions and ideas in speech.	Some understanding of the situation with satisfactory responses in feelings, opinions and ideas. Repetition and requesting clarification are evident.	Limited comprehension is demonstrated during the interaction. Long pauses evident.	A conversation cannot be maintained.