NOCN ESOL Writing
Level B1 Intermediate
Mark Scheme

The learner will be required to complete two tasks.

At the B1 level the learner will be asked to write between 75 – 100 words for Task 1, between 100 – 125 words for Task 2.

The learner will be assessed on content; use of conjunctions; adjectives and vocabulary; use of appropriate tenses; word order. Time allowed is 1 hour.

Task 1: 75 - 100 words Task 2: 100 – 125 words Marks range from 0 – 12 each task

Focus	Answers	Marks available	Total marks available
Content	**Demonstrating awareness of task** Thorough awareness of task and content is relevant. Elaborated ideas. Some awareness of task and content is mostly relevant. Limited in depth. Low word count. Untidy but legible. Text not relevant to context of task. Incomplete task, not meeting word count. Untidy and illegible.	2 1 0	**2**
Format	**Recognising the correct format and the difference between formal and informal** Correct use of format e.g. addresses, salutations, headings, subheadings. Correct use of paragraphs, organisation of ideas and formality of language. Some correct use of format e.g. addresses, salutations, headings, subheadings. Evidence of paragraphing, but may not always show organisation of ideas. Lacks awareness of correct formality of language. No evidence of correct format, no paragraphs, lack of cohesion of ideas, no understanding of language formality throughout.	2 1 0	**2**
Accuracy of Grammar	**Recognising punctuation and grammar correctly** Used basic grammar and present tense forms accurately, punctuation accurate throughout, accurate word order, use of compound and complex sentences, attempts a range of verb forms (e.g. present perfect, past continuous, future simple). Minor errors in basic grammar and present tense forms, some punctuation errors, mostly accurate word order, some evidence of compound and complex sentences, some errors in attempts at a range of verb forms (e.g. present perfect, past continuous, future simple). Errors do not impede general comprehension.	3 2	**3**

	Errors in basic grammar and present tense forms, punctuation and word order, lacks use of more complex sentence structures. Many errors in attempts at a range of verbs forms (e.g. present perfect, past continuous, future simple). Some comprehension is impeded. Does not produce a comprehensible text. Many errors in punctuation. Little or no understanding of grammatical forms, tenses inaccurate throughout.	1 0	
Range of vocab	Good range of appropriate vocabulary relevant to level. Effective use of nouns. Conjunctions used effectively. Three or more adjectives used. Some appropriate use of vocabulary. Nouns used well. Conjunctions used correctly. One or two adjectives. Limited use of appropriate vocabulary. Lacks range of nouns. At least one adjective used correctly. Attempts at conjunctions, not always correctly. Incorrect use of vocabulary throughout. Does not produce a legible text. No evidence of adjectives. Conjunctions used ineffectively or not at all.	3 2 1 0	**3**
Spelling	Correct spelling of words at required level throughout. Some errors in spelling. Incorrect use of spellings throughout.	2 1 0	**2**
Total marks		12	**12**

B1 Learning Outcomes	Assessment Criteria	Task 1	Task 2
1. Communicate through written texts.	1.1 Write straightforward texts on a range of familiar topics.	x	x
	1.2 Write a response relevant to the task.	x	x
	1.3 Use paragraphs effectively.	x	x
	1.4 Organises and links ideas effectively.	x	x
2. Understand features of formal and informal texts.	2.1 Write formal and informal texts.	x	x
	2.2 Use appropriate salutations.	x	x
	2.3 Use correct style of language.	x	x
3. Recognise correct punctuation and grammar correctly.	3.1 Use basic grammar accurately.	x	x
	3.2 Use present tense forms accurately.	x	x
	3.3 Use range of punctuation for effect.	x	x
4. Recognise a wide range of words and key words related to work, study and everyday life.	4.1 Spell words correctly.	x	x
	4.2 Use adjectives correctly.	x	x
	4.3 Use a range of vocabulary.	x	x
	4.4 Use nouns correctly.	x	x