NOCN ESOL Writing
Level B2 Independent User
Mark Scheme

The learner will be required to complete two tasks.

At the B2 level the learner will be asked to write between 100 – 150 words for Task 1, between 150 – 200 words for Task 2.

The learner will be assessed on content; use of conjunctions; adjectives and vocabulary; use of appropriate tenses; word order. Time allowed is 1 hour.

Task 1: 100 - 150 words Task 2: 150 – 200 words Marks range from 0 – 12 each task

Focus	Answers	Marks available	Total marks available
Content	**Demonstrating awareness of task** Thorough awareness of task and content is relevant. Elaborated ideas. Some awareness of task and content is mostly relevant. Limited in depth. Low word count. Untidy but legible. Text not relevant to context of task. Incomplete task, not meeting word count. Untidy and illegible.	2 1 0	**2**
Format	**Recognising the correct format and the difference between formal and informal** Correct use of format e.g. addresses, salutations, headings, subheadings. Correct use of paragraphs, organisation of ideas and formality of language. Some correct use of format e.g. addresses, salutations, headings, subheadings. Evidence of paragraphing, but may not always show organisation of ideas. Lacks awareness of correct formality of language. No evidence of correct format, no paragraphs, lack of cohesion of ideas, no understanding of language formality throughout.	2 1 0	**2**
Accuracy of Grammar	**Recognising punctuation and grammar correctly** Used basic grammar accurately, minor errors occur in more complex grammatical forms e.g. present perfect continuous, simple passive. Punctuation accurate throughout, accurate word order. Used basic grammar accurately, errors in more complex grammatical structures and verb forms e.g. present perfect continuous, simple passive. Errors do not impede general comprehension. Some punctuation errors, mostly accurate word order.	3 2	**3**

	Some errors in basic grammar. Many errors in more complex grammatical forms and tense forms. Errors in punctuation and word order. Some comprehension is impeded. Does not produce a comprehensible text. Many errors in punctuation. Little or no understanding of grammatical forms, tenses inaccurate throughout.	1 0	
Range of vocab	Good range of appropriate vocabulary relevant to level. Effective use of nouns. Conjunctions used effectively. Three or more adjectives used. Some appropriate use of vocabulary. Conjunctions used correctly. One or two adjectives. Limited use of appropriate vocabulary. At least one adjective used correctly. Attempts at conjunctions, not always effectively. Incorrect use of vocabulary throughout. Does not produce a legible text. No evidence of adjectives. Conjunctions used ineffectively or not at all.	3 2 1 0	**3**
Spelling	Correct spelling of words at required level throughout and of unfamiliar vocabulary. Some errors in spelling of words at required level and in more unfamiliar vocabulary. Spelling is weak, most errors in unfamiliar vocabulary.	2 1 0	**2**
Total marks		12	**12**

B2 Learning Outcomes	Assessment Criteria	Task 1	Task 2
1. Communicate through written texts on a range of topics.	1.1 Write texts on a range of topics using elaborated ideas.	x	x
	1.2 Write a response relevant to the task.	x	x
	1.3 Use paragraphs effectively.	x	x
	1.4 Link ideas using conjunctions effectively.	x	x
2. Understand features of formal and informal texts.	2.1 Write formal and informal texts.	x	x
	2.2 Use appropriate salutations.	x	x
	2.3 Use the correct style and genre of language.	x	x
3. Recognise punctuation and grammar accurately.	3.1 Use basic grammar accurately.	x	x
	3.2 Use a range of complex verb forms accurately.	x	x
	3.3 Use range of punctuation accurately.	x	x
4. Recognise common words and key words related to work, leisure and study.	4.1 Spell words correctly.	x	x
	4.2 Use adjectives correctly.	x	x
	4.3 Use a range of familiar and unfamiliar vocabulary.	x	x
	4.4 Use nouns effectively.	x	x