Part 1 - Personal information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation are not assessed at this stage. One or two errors are permitted which could be self-corrected or that do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks
1.	1
2.	3
3.	1
4.	3
5.	1
Total marks	9

Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal and informal register, to speak with fluency and correct pronunciation with an application of accurate grammar at C1 level.

Skills	3 marks	2 marks	1 mark	0 marks
Use of formal and informal language appropriate to situation in complex subjects	Clear distinction between formal and informal language use is made throughout.	Distinction between formal and informal language use is not maintained.	Some attempt of formal and informal language use.	Learner does not demonstrate a distinction between formal and informal language use.
Accuracy and grammar	A high degree of accuracy in the use of complex grammatical structures is maintained throughout. One or two errors are made which are self-corrected or do not impede comprehension.	Simple grammatical structures are used with accuracy. Occasional errors are made. but most are self-corrected. Meaning is not impeded.	Limited use of correct grammatical structures. Lack of accuracy which impedes meaning. Some errors maybe self-corrected but not all.	A significant number of errors in grammatical structures which are not corrected. Meaning impeded throughout.
Pronunciation – stress and intonation	Excellent use of stress, pronunciation and intonation, highlighting, emphasising and modifying meaning.	Occasional lapses in the use of stress, pronunciation and intonation, to highlight, emphasise and modify meaning.	Lacks stress, pronunciation and intonation in order to highlight, emphasise and modify meaning.	Does not use stress or intonation and errors occur in pronunciation. Mainly monotone.
Effective communication	Speaks with fluency with natural use of discourse organisation, connectors and cohesive devices.	Mostly speaks with fluency and mainly controlled use of discourse organisation, connectors and cohesive devices with occasional errors.	Some level of fluency with limited evidence of discourse organisation and use of connectors and cohesive devices.	Impeded fluency with minimal discourse organisation and a lack of appropriate connectors and cohesive devices.

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension, use of expressions and effective persuasion in speaking, with an application of accurate grammar and pronunciation at C1 level.

Skill	3 marks	2 marks	1 mark	0 marks
Use a range of expressions	Uses a variety of appropriate expressions to interact with others well. Idiomatic expressions and collocations are used naturally.	Some use of a variety of appropriate expressions to interact with others. Idiomatic expressions and collocations are used.	Minimal use of appropriate expressions to interact with others. Occasional use of idiomatic expressions and collocations.	Very limited use of expressions to interact with others. No use of idiomatic expressions and collocations.
Accuracy and grammar	A high degree of accuracy in the use of complex grammatical structures is correctly applied. One or two errors are made which are self-corrected or do not impede comprehension.	Minor errors are made but most are self-corrected. Meaning is not impeded.	Limited accuracy occasionally impedes the meaning. Most errors are self-corrected but not all.	A significant number of errors which are not corrected. Meaning impeded.
Pronunciation – stress and intonation	Stress, pronunciation and intonation are used naturally in connected speech to convey finer shades of meaning, highlighting, emphasising and modifying meaning.	Minor errors in the use of stress, pronunciation and intonation when conveying the finer points of meaning.	Lacks shades of meaning in the use of stress, pronunciation and intonation.	Does not use stress or intonation and errors occur in pronunciation. Mainly monotone
Engaging in discussion to persuade, exchange feelings and opinions	Engages in discussion with confidence in a persuasive argument. Exchanges feelings and opinions clearly. Confident in turn-taking.	Clear interaction with some persuasive arguments. Exchange of feelings and opinions not always clearly made. Evidence of appropriate turn-taking.	Some evidence of persuasive detail in arguments but limited in feelings and opinions. Some evidence of appropriate turn-taking.	Does not engage in a persuasive argument. Lacks feelings and opinions. Turn-taking may not be evident.