NOCN ESOL Writing
Level C1 Advanced
Mark Scheme

The learner will be required to complete two tasks.

At the C1 level the learner will be asked to write between 150 – 200 words for Task 1, between 250 – 300 words for Task 2.

The learner will be assessed on content; conjunctions; idioms; communication of impressions and opinions; complex structures. Time allowed is 75 minutes.

Task 1: 150 - 200 words Task 2: 250 – 300 words Marks range from 0 – 12 each task

Focus	Answers	Marks available	Total marks available
Content	**Write detailed texts on a range of topics using elaborated ideas** Thorough awareness of task and content is relevant. Expanded on key points. Opinions given with elaborated answers. Some awareness of task. Key points may not be fully elaborated. Limited in depth. Arguments may not be coherently expressed. Word count may not be met. Untidy but legible. Content not relevant to context of task. No understanding of task requirements. Incomplete task, not fully met word count. Untidy and illegible.	2 1 0	**2**
Format	**Understand a range of complex features of a variety of texts** Correct use of format e.g. addresses, salutations, headings, subheadings. Correct use of paragraphs, organisation of ideas and formality of language. Overall consistent style. Some correct use of format e.g. addresses, salutations, headings, subheadings. Evidence of paragraphing, but may not show logical cohesion of ideas. Limited use of appropriate language. No demonstration of language function or range of formats. No salutations. No evidence of paragraphing, or logical cohesion of ideas.	2 1 0	**2**
Accuracy of Grammar	**Recognising punctuation and complex grammatical structures accurately** Uses appropriate tenses, word order, complex structures, subordinate clauses, a variety of tenses in active and passive form accurately. One to two errors in sentence structures. Punctuation accurate throughout. Occasional errors in tenses, grammatical structures, although comprehension is not impeded. Most errors occur with more complex grammatical forms. Some errors in punctuation.	3 2	**3**

	Errors in basic tense forms, word order and punctuation. Some comprehension is impeded in places. Most errors occur in more complex grammatical forms. Does not produce a comprehensible text. Many errors in punctuation. Little or no understanding of grammatical forms and tenses inaccurate throughout.	1 0	
Range of vocab	Uses a variety of vocabulary to communicate ideas, impressions, feelings and opinions clearly. Some idioms used. Conjunctions used effectively. Specialist vocabulary used correctly. Some use of vocabulary to communicate ideas, impressions, feelings and opinions. Attempts at using idioms. Conjunctions used correctly. Specialist vocabulary is limited. Limited use of appropriate vocabulary to communicate ideas, impressions, feelings and opinions. No idioms used. Use of conjunctions limited. No use of specialist vocabulary. Incorrect use of vocabulary throughout for communicating ideas, impressions, feelings and opinions. Does not produce a legible text. Conjunctions used ineffectively or not at all.	3 2 1 0	**3**
Spelling	Correct spelling of basic vocabulary at required level with most complex words spelt correctly. Some errors in spelling of basic words and errors in spelling complex words. Spelling is very weak with many errors in spelling complex words.	2 1 0	**2**
Total marks		12	**12**

C1 Learning Outcomes	Assessment Criteria	Task 1	Task 2
1. Communicate ideas, impressions, feelings and opinions through written text.	1.1 Write detailed texts on a range of topics using elaborated ideas.	x	x
	1.2 Write a response suitable for purpose, content and detail of task.	x	x
	1.3 Write using a range of formats.	x	x
	1.4 Use paragraphs effectively.	x	x
	1.5 Coherently link ideas expanding on key points.	x	x
2. Understand a range of complex features of a variety of texts.	2.1 Write formal and informal texts with a line of argument.	x	x
	2.2 Use appropriate salutations and features.	x	x
	2.3 Use correct register, style and genre of language.	x	x
3. Recognise punctuation and complex grammatical structures accurately.	3.1 Use a range of tenses, in active and passive forms accurately.	x	x
	3.2 Use subordinate clauses accurately.	x	x
	3.3 Write using the correct sentence structure.	x	x
	3.4 Use a range of punctuation accurately.	x	x
4. Recognise common words and key words related to work, leisure and study, which will also include technical vocabulary.	4.1 Spell words correctly.	x	x
	4.2 Use idiomatic expressions effectively.		x
	4.3 Use a range of familiar and unfamiliar vocabulary, including technical vocabulary.	x	x