ESOL International

English Listening Examination

Level C2 Proficient

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Complete the information above.

Listen to the instructions.

Use blue or black ink. Do not use a pencil.

You must not use a dictionary.

Total marks available: **31**

You have **40 minutes** to finish the examination.

Part 1

You will hear ten sentences twice. Choose the best answer in each situation.

Now read the answers. You have two minutes to read the answers.

Now listen to the sentences and choose the best answer.

Mark the answer on the mark sheet.

1. a. I have checked the facts.
   b. OK, what do you propose?
   c. No, I didn't check it.

2. a. Will we need to wait for one?
   b. I can't believe we missed the bus!
   c. Is that the one at 2:30?

3. a. It was founded last year.
   b. I found the organisation.
   c. It was founded by a renowned scientist.

4. a. It won't have been done by then.
   b. It hasn't been done yet.
   c. You got it done last week?

5. a. I didn't say she'd come to the party.
   b. I thought I couldn't, but it turns out I can!
   c. That's right, she couldn't come to the party.

6. a. Is the report wrong?
   b. I think the report is ready.
   c. It can't have been wrong.

7. a. Yes, I didn't say he is a student.
   b. No, I didn't mention it.
   c. Yes, you didn't say he was a student.

8. a. Yes, I do understand.
   b. My comprehension exam is today.
   c. He needs to stand up to stretch.

9. a. This is what you can do for me.
   b. Yes, you can help her with a few things.
   c. I can't do anything for her.

10. a. You'll be leaving tomorrow!?
    b. I don't think you'll be there tomorrow.
    c. Yes, you'll be chairing the meeting tomorrow.

Part 2

You will hear two conversations. You will hear them twice.

You have two minutes to read the questions and answers on your examination paper for both conversations.

Now listen to **Conversation 1.**
Record your answers on the mark sheet.

1. **What will help with airflow?**
   a. Improving the car's sides.
   b. Improving how the car glides.
   c. Accelerating quickly.

2. **Why does the engineer suggest modifying the car's rear design?**
   a. To modulate downforce levels.
   b. To increase stability.
   c. To stop the rear of the car sliding.

3. **Where does the driver say the wind is strong?**
   a. In the wind tunnel.
   b. After the straight.
   c. At the long right turn.

4. **What is the relationship between the two people?**
   a. Parent and child.
   b. Two motorsport professionals.
   c. A manager and their employee.

5. **What could be a possible outcome from this conversation?**
   a. Technological improvements with the car.
   b. Better meteorological forecasting.
   c. Drivers will feel more anxious

Now listen to the conversation again and check your answers.

Now listen to **Conversation 2.**
Record your answers on the mark sheet.

1. **What does the professor say about the structure of Mia's essay?**
   a. The arguments were not clear.
   b. The paragraphs were cohesive.
   c. The essay was badly ordered.

2. **Why is Mia disheartened when she meets with the professor?**
   a. She had received a low grade.
   b. She failed to submit her essay on time.
   c. She did not understand the main idea.

3. **What does the professor say to Mia about future assignments?**
   a. Her writing will improve from now on.
   b. She should seek feedback before submission.
   c. Her arguments will become more persuasive.

4. **According to the professor, what was the main issue with Mia's essay?**
   a. It lacked articulated arguments.
   b. The content was not relevant.
   c. It lacked good command of language.

5. **How much will this assignment affect Mia's final grade?**
   a. It is not included in the overall assessment.
   b. It is a significant part of her overall assessment.
   c. It depends on her performance in her other work.

Now listen to the conversation again and check your answers.

Part 3 – Debate and discussion

You will hear a debate and a discussion. You will hear them twice.

You have two minutes to read the questions and answers on your examination paper for both the debate and discussion.

Now listen to the **debate**.
Record your answers on the mark sheet.

1. **What is Jai's main argument against free university tuition?**
   a. Taxpayers will not benefit from higher education.
   b. There will be an increased financial burden on society.
   c. A free lunch should not be provided.

2. **Naya believes paying tuition fees:**
   a. Contributes to future innovators.
   b. Means more costs than benefits.
   c. Discourages young people from applying to university.

3. **What compromise does Jai propose?**
   a. Tuition fees should be conditional on students' financial ability to pay.
   b. Scholarships and bursaries should be introduced for all students.
   c. Tuition fees should be maintained to avoid a burden on the taxpayer.

4. **Which is true regarding tuition fees?**
   a. They have gone up steeply.
   b. They have risen steadily.
   c. They are the main path to success.

5. **During the debate, Naya's changes her view to:**
   a. Fully support tuition fees.
   b. Consider a means-tested approach.
   c. Fully support government-funded education.

Listen to the debate again and check your answers.

Now listen to the **discussion**.
Record your answers on the mark sheet.

1. **What concern does Tenzin raise about AI tools like ChatGPT?**
   a. Students can use them to draft essays.
   b. They undermine traditional methods of assessment.
   c. Educators know students have no understanding.

2. **Indi compares AI to other tools like spellcheck, as she:**
   a. Believes it's fundamentally different.
   b. Sees it as an extension of existing tools.
   c. Thinks AI tools are more acceptable.

3. **Tenzin mentions that AI-generated content is becoming:**
   a. Harder to spot.
   b. More sophisticated.
   c. More and more used by students.

4. **What solution does Indi propose?**
   a. Resist this change and ban AI tools.
   b. Accept AI's role and adapt assessment methods.
   c. Give up assessment and accept AI's ubiquitous role in daily life.

5. **Which statement is most accurate about the speakers' opinions?**
   a. Tenzin's view changes to consider adapting assessment methods.
   b. Tenzin believes it will be impossible to adapt assessment methods.
   c. Indi disagrees with Tenzin throughout.

6. **What is Tenzin a professor of?**
   a. AI Learning Tools.
   b. Machine Revolution.
   c. Machine Learning.

Listen to the discussion again and check your answers.

End of Examination.