ESOL International

Writing

Level C2 Proficient

Instructions to learners

Check that you have the correct paper.

Please complete the information above.

You must write between 200 – 250 words for Task 1 and 250 – 300 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may **NOT** use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete the set task.

Informal writing Task 2, you must complete the set task.

Total marks available: **24**

Allow time to check your work before the end of the examination.

You can ask for more writing paper if required.

You have **75 minutes** to finish the examination.

Formal Writing Task 1 – Allow 35 minutes for this task

You are a student in your first year of university, but you are finding your current course difficult and no longer wish to take it. Switching subjects in the first year is only allowed at the discretion of the head of the faculty. Write an email to the head of the faculty requesting to be allowed to switch to another course.

You could write about:

- what course you are currently taking and what you want to switch to
- what difficulties you are experiencing in your current course
- why you would be better suited to the new course
- why the faculty head should make an exception and allow you to switch.

You must write 200 – 250 words. (12 Marks)

Informal Writing Task 2 – Allow 35 minutes for this task

You have recently been on an international student exchange programme at a university in another country. You decide to write a blog about your experience for the benefit of other students who are thinking about going on the exchange programme.

You could write about:

- where you went and what you studied
- what it was like living abroad as an exchange student
- what the best things about the programme were
- any advice you would give students who are curious about the programme.

You must write 250 – 300 words. (12 Marks)

You will be assessed on:

- **use of conjunctions, adjectives and vocabulary**
- **content**
- **use of appropriate tenses**
- **word order**
- **legibility of writing**

End of Examination

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