NOCN ESOL Writing
Level C2 Proficient
Mark Scheme

The learner will be required to complete two tasks.

At the C2 level the learner will be asked to write between 200 – 250 words for Task 1, between 250 – 300 words for Task 2.

The learner will be assessed on content; conjunctions; idioms; communication of impressions and opinions; complex structures and abstract subjects. Time allowed is 75 minutes.

Task 1: 200 - 250 words Task 2: 250 – 300 words Marks range from 0 – 12 each task

Focus	Answers	Marks available	Total marks available
Content	**Communicating ideas on complex abstract subjects** Thorough awareness of task and content is relevant. Expands on key points. Linguistic markers used to give opinions and elaborated answers. Some awareness of task. Key points may not be fully elaborated. Limited in depth. Arguments may not be coherently expressed. Word count may not be met. Content not relevant to context of task. No understanding of task requirements. Incomplete task, not fully met word count.	2 1 0	**2**
Format	**Understand a range of complex features of a variety of texts** Correct use of format e.g. addresses, salutations, headings, subheadings. Correct use of paragraphs, organisation of ideas and formality of language. Overall consistent style. Some correct use of format e.g. addresses, salutations, headings, subheadings. Evidence of paragraphing, but may not show logical cohesion of ideas. Limited use of appropriate language. No demonstration of language function or range of formats. No salutations. No evidence of paragraphing, or logical cohesion of ideas.	2 1 0	**2**
Accuracy of Grammar	Uses appropriate tenses, word order, complex structures, subordinate clauses, a variety of tenses in active and passive forms accurately. One to two errors in sentence structures. Punctuation accurate throughout. Occasional errors in tenses, grammatical structures, although comprehension is not impeded. Most errors occur with more complex grammatical forms. Some errors in punctuation.	3 2	**3**

	Errors in tense forms, word order and punctuation. Some comprehension is impeded in places. Most errors occur in more complex grammatical forms. Does not produce a comprehensible text. Many errors in punctuation. Little or no understanding of grammatical forms and tenses inaccurate throughout.	1 0	
Range of vocab	Uses a variety of vocabulary to communicate ideas, impressions, feelings and opinions clearly. Idioms used naturally throughout. Conjunctions used effectively. Academic/specialist vocabulary used effectively. Some use of vocabulary to communicate ideas, impressions, feelings and opinions. Some use of idioms. A wide range of conjunctions used correctly. Limited use of academic/specialist vocabulary. Limited use of appropriate vocabulary to communicate ideas, impressions, feelings and opinions. No idioms used. Limited range of conjunctions used. No use of academic/specialist vocabulary. Incorrect use of vocabulary throughout for communicating ideas, impressions, feelings and opinions. Does not produce a legible text. Conjunctions used ineffectively or not at all.	3 2 1 0	**3**
Spelling	Correct spelling of basic vocabulary with most academic/specialised words spelt correctly. Spelling of basic vocabulary is correct. Some errors in spelling academic/specialised words. Spelling is very weak with many errors in spelling academic/specialised words.	2 1 0	**2**
Total marks		12	**12**

C2 Learning Outcomes	Assessment Criteria	Task 1	Task 2
1. Communicate ideas, impressions, feelings and opinions on complex abstract subjects.	1.1 Write detailed texts on a range of topics using cogent arguments.	x	x
	1.2 Communicate ideas, impressions, feelings and opinions clearly.	x	x
	1.3 Write about complex subjects.	x	x
	1.4 Use paragraphs effectively.	x	x
	1.5 Coherently link ideas expanding on key points.	x	x
2. Understand a range of complex features used in a variety of complex texts.	2.1 Write a range of formal and informal complex texts.	x	x
	2.2 Use appropriate salutations and features.	x	x
	2.3 Write using a range of linguistic devices.	x	x
3. Demonstrate the accurate use of punctuation and complex grammatical structures.	3.1 Use a range of tenses, in active and passive forms correctly.	x	x
	3.2 Use complex structures and subordinate clauses accurately.	x	x
	3.3 Write using the correct sentence structure.	x	x
	3.4 Use a range of punctuation to enhance meaning.	x	x
4. Recognise a variety of common words and key words related to work, leisure and study, which will also include specialised vocabulary.	4.1 Spell words correctly.	x	x
	4.2 Use idiomatic expressions effectively.		x
	4.3 Use a range of familiar and unfamiliar vocabulary, including academic/specialised vocabulary.	x	x